

Family Law Education Reform Project

William Mitchell Closing Argument Self Evaluation

OVERVIEW

This document is a self evaluation for a closing argument exercise.

EXPLANATION AND COMMENTS

Note: This is a *self evaluation*.

This evaluation may be used by students to assess their own performances in a closing argument exercise.

ABOUT THE AUTHOR

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The academic program at the William Mitchell College of Law is founded on legal theory and practical learning, professors who are both scholars and legal practitioners, and a student body that includes career professionals and recent college graduates.

The College of Law places an emphasis on practical lawyering skills by fusing together the curriculum and philosophy of teaching. From writing and trial advocacy program to their clinic program, the curriculum combines skills training with a focus on ethics and legal theory, preparing each student to be a powerful advocate and counselor to their clients.

William Mitchell College of Law (Advocacy)

CLASS TWENTY – CLOSING ARGUMENT

SELF-EVALUATION FORM

Place this form in your individual file in Room 254.

YOUR NAME_____

DATE_____

1. What did you perceive to be your strengths during this exercise? What did you perceive to be your weaknesses during this exercise?

2. The next time you are asked to make a similar oral presentation, will you change your preparation? How could you prepare more effectively for this type of oral presentation?

3. Did the instructor for the exercise make comments with which you disagreed? What were those comments, and why did you disagree?