

Family Law Education Reform Project

William Mitchell Deposition Self Evaluation

OVERVIEW

This document is a self evaluation for a deposition exercise.

EXPLANATION AND COMMENTS

Note: This is a *self evaluation*.

This evaluation may be used by students to assess their own performances in a deposition exercise.

ABOUT THE AUTHOR

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The academic program at the William Mitchell College of Law is founded on legal theory and practical learning, professors who are both scholars and legal practitioners, and a student body that includes career professionals and recent college graduates.

The College of Law places an emphasis on practical lawyering skills by fusing together the curriculum and philosophy of teaching. From writing and trial advocacy program to their clinic program, the curriculum combines skills training with a focus on ethics and legal theory, preparing each student to be a powerful advocate and counselor to their clients.

William Mitchell College of Law (Advocacy)

CLASS FOUR – DEPOSING A FACT WITNESS

SELF-EVALUATION FORM

Place this form in your individual file in Room 254.

YOUR NAME _____

DATE _____

1. What did you do best during this exercise?

2. What questions do you wish you had asked, but didn't? Why didn't you ask those questions?

3. Pick one thing you would like to improve the next time you take a deposition. What is it? What can you do to improve in this area?

4. Did opposing counsel do anything that made the deposition more difficult for you or your witness? How could you change your performance to account for difficulties caused by opposing counsel?