# Family Law Education Reform Project

## William Mitchell Drafting Contract Clauses Evaluation

**OVERVIEW** 

This document is an evaluation for a drafting contract clauses exercise.

#### **EXPLANATION AND COMMENTS**

This evaluation may be used to assess students' performances in a drafting contract clauses exercise. It may be distributed to students in the form of feedback, used to grade each student's performance, or both.

### **ABOUT THE AUTHOR**

Contributed by the Faculty of: William Mitchell College of Law St. Paul, Minnesota

The academic program at the William Mitchell College of Law is founded on legal theory and practical learning, professors who are both scholars and legal practitioners, and a student body that includes career professionals and recent college graduates.

The College of Law places an emphasis on practical lawyering skills by fusing together the curriculum and philosophy of teaching. From writing and trial advocacy program to their clinic program, the curriculum combines skills training with a focus on ethics and legal theory, preparing each student to be a powerful advocate and counselor to their clients.

### **Contract Clauses Evaluation Sheet**

WRAP Spring 2008

| William Mitchell College  | of Law (Writing & Repre      | esenta | ation:       | Adv | rice & I     | Persi                  | uasion)   |
|---|------------------------------|--------|--------------|-----|--------------|------------------------|-----------|
| Professor:  | Student:                     |        |              |     |              | Score:(up to 9 points) |           |
| Secures favorable legal position  | for your client              | un     | satisfactory |     | satisfactory |                        | excellent |
| States facts accurately<br>States parties' agreements accu                                | rately                       | un     | satisfact    | ory | satisfac     | tory                   | excellent |
| Properly frames clauses, e.g., pr   | omise, condition, privilege  | un     | satisfact    | ory | satisfac     | tory                   | excellent |
| Employs realistic standards Uses practical concepts—precis Cleanly defines specified term | e yet appropriately flexible | un     | satisfact    | ory | satisfact    | tory                   | excellent |
| Avoids or minimizes ambiguity   |                              | un     | satisfact    | ory | satisfac     | tory                   | excellent |
| Perceptively assesses sample cl   | ause                         | un     | satisfact    | ory | satisfac     | tory                   | excellent |
| States fair undickered terms  |                              | un     | satisfact    | ory | satisfac     | tory                   | excellent |