

Family Law Education Reform Project

Hofstra Presentation Evaluation (General)

OVERVIEW

This document is a general presentation evaluation. It may be edited, customized and updated to fit any general presentation or exercise.

EXPLANATION AND COMMENTS

This document was produced as a template for more extensive and specific exercises.

ABOUT THE AUTHOR

Theo Liebmann

Clinical Professor and Attorney-In-Charge of Hofstra Child Advocacy Clinic
Associate Director, Center for Children, Families and the Law
Associate Director, Hofstra Law Clinics

Professor Liebmann has directed the interdisciplinary Hofstra Child Advocacy Clinic since its inception. In his capacity as Attorney-in-Charge, he supervises law students and mental health trainees working together to advocate on behalf of children involved in the child welfare system. Professor Liebmann and his students have represented hundreds of children in cases involving physical abuse, sexual abuse, and neglect, as well as related delinquency, custody and special immigrant juvenile matters.

Prior to his current position at Hofstra, Professor Liebmann was a lawyer for children in maltreatment and juvenile delinquency cases at the Manhattan office of the Legal Aid Society's Juvenile Rights Division. Professor Liebmann serves as Co-Director of the National Institute for Trial Advocacy's Training the Lawyer to Represent the Whole Child program, frequently leads workshops on topics such as the role of the law guardian and immigrant youth issues, and co-authors regular columns in the New York Law Journal on children and the law.

Introduction to Child and Family Advocacy

Presentation Evaluation Sheet

Student:

You have been rated in each of the categories below using a scale from one to ten points:

9 - 10 = outstanding

7 - 8 = very good

5 - 6 = good

3 - 4 = fair

1 - 2 = poor.

- ___ Overall Organization and Structure
- ___ Clarity of Explanation of Issue
- ___ Depth of Research Into Issue
- ___ Clarity of Position Taken on Issue
- ___ Ability to Identify and Address Alternate Positions on Issue

Comments: